



# CEMUS



## WELCOME TO THE COURSE PERSPECTIVES ON CLIMATE CHANGE: ECOPSYCHOLOGY, ARTS AND NARRATIVES (7.5 HP)

*“We need the languages of both science and poetry to save us from merely stockpiling endless ‘information’ that fails to inform our ignorance or our irresponsibility”*

*– Ursula K. Le Guin –*

*We are very happy that you have chosen to come to CEMUS and study the course Perspectives on Climate Change. In this letter you will find some information about the course and important dates for registration and course start.*

*Each week will bring a new theme or practice, but many of these themes will run as threads throughout the course. Our vision is to enable a course that will allow you to understand and experiment with how the arts and artistic methods within sustainability can allow us to psychologically embrace entanglement, struggles, despair and complexity and approach time differently. From this reflective grounding you will feel empowered to influence surroundings and self through new ways of holistic communication. This can be both inward communication within ourselves e.g. “how do we conceptualise internally?” and also outward communication e.g. “how to we engage others in change creatively”.*

*We hope that you during the spring will be inspired and challenged by a wide range of perspectives on climate change which we will explore through storytelling and the lenses of ecopsychology, arts and narratives. Through your participation we hope to widen our understanding of storytelling in arts, to see how they can be of support when working towards a more just and sustainable world.*

*We are very much looking forward to an inspiring spring semester together.*

*A very warm welcome to CEMUS,*

*Charly & Naomi*



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## Registration

**If you have applied through [www.antagning.se](http://www.antagning.se) or [www.universityadmissions.se](http://www.universityadmissions.se):**

Registrations will take place on [www.studentportalen.uu.se](http://www.studentportalen.uu.se), opening on December 30th, and closing on January 12th. Contact [jenny.thor@geo.uu.se](mailto:jenny.thor@geo.uu.se) if you have any questions.

**International exchange students that did not apply through [www.antagning.se](http://www.antagning.se):**

You have no online registration for the course. Contact [erik.rosenberg@geo.uu.se](mailto:erik.rosenberg@geo.uu.se) if you have any questions.

## Course introduction

The course introduction will take place during the **first class on Thursday the 23<sup>rd</sup> of January 17:00-20:00** and the location will be announced in the final schedule.

## Course structure and practical information

Perspectives on Climate Change (POCC) is a 7.5 credits course and is thus given at 25% of a full-time study workload, which equals around 10 hours per week and runs between Monday the 20th January 2020 until the 7<sup>th</sup> June 2020. There will be classes on Thursday evenings 5pm-8pm. The backbone of the course schedule is the lecture series with a range of guest lectures. Lectures are complemented by seminars and workshops and other activities in which we will discuss and analyse course literature and subjects brought up in lectures.

## Online Platforms

The administration of the course is using two platforms; Uppsala university studentportal ([www.studentportalen.uu.se](http://www.studentportalen.uu.se)) and the course website ([www.cemus.uu.se/poc](http://www.cemus.uu.se/poc)).

You will need an account for Studentportalen, so please arrange an account as soon as possible! You can find out how you get your account and other information on [uu.se/en/students](http://uu.se/en/students).

All submissions and examinations are submitted via Studentportalen.

## Schedule

The preliminary schedule is available on [www.cemus.uu.se/poc](http://www.cemus.uu.se/poc) and Studentportalen.

Uppsala University is using an academical quarter, "akademisk kvart" which means that all lectures, and seminars starts a quarter past (for example "lecture between 10-12" actual starting time 10.15).

A finalized schedule will be uploaded to the course webpage and Studentportalen on Monday 13<sup>th</sup> January.

## Class Location

The class locations will be posted in the final schedule.

You can use the app [Mazemap](#) for finding rooms in most University buildings.



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## Course literature

We will be using this course book:

- Tsing, A.L. 2017, *Arts of living on a damaged planet*, University of Minnesota Press, Minneapolis.

[Find in the library](#)

Apart from the course book there will be a Digital compendium online with articles and complementing texts, links etc.

- In total 1-3 texts, videos, audio and or other material per week will be available at [www.studentportalen.uu.se](http://www.studentportalen.uu.se) or the course website [www.cemus.uu.se/poc](http://www.cemus.uu.se/poc)

## Examination

Examination is done through active participation in seminars and through written preparation, oral presentation, project work, individual assignments. An overview including examination dates is available on [www.cemus.uu.se/poc](http://www.cemus.uu.se/poc) and studentportalen. Read more about the examination in the course syllabus here: <https://uu.se/en/admissions/freestanding-courses/course/?kKod=1MV082&typ=1>

## Contact Information

If you have any questions in regards to the course please contact us at [charlotte.ponzelar@cemus.uu.se](mailto:charlotte.ponzelar@cemus.uu.se) and [naomi.terry@cemus.uu.se](mailto:naomi.terry@cemus.uu.se) – please include both of us as recipients for a faster response.

You can also contact the Course Resource Person for this course, Daniel Mossberg, [daniel.mossberg@cemus.uu.se](mailto:daniel.mossberg@cemus.uu.se).



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## CEMUS Semester Start-up Week

### **Start-up Lecture with Timothée Parrique: Of Textbooks and Barricades**

**January 20th 18.15 -20.00**

Room X at the University Building

As we earn our degrees in the comfort of universities, the climate earns degrees too. Realising this, more and more students are deserting classrooms to take the streets in the name of social-ecological justice. This leaves us with a choice: Should we sit and listen or should we walk out and shout? This might be the most important choice we ever make, but these are not the only two options. The story I will tell is one of sitting and shouting. This is a story of revolution where one throws arguments rather than cobblestones. And this is a story that involves all of you.

### **Narratives of Hope: Self-Worth and the Current Crisis in the American Society and Beyond - Open lecture with Michèle Lamont**

**January 29<sup>th</sup> 16.30-17.30**

Humanistiska teatern, Thunbergsvägen 3C

With growing inequality, the American Dream, and its equivalents elsewhere in the world, is becoming less effective as a collective myth. Neoliberalism is leading the upper-middle class toward a mental health crisis while the working class and low-income groups do not have the resources needed to live the dream. It also generates a hardening of symbolic boundaries toward various groups, including ethno-racial communities. One possible way forward is broadening cultural inclusion by promoting new narratives of hope.

Michèle Lamont is Professor at Harvard University and 108th President of the American Sociological Society. Prof. Lamont will receive an Honorary Doctorate from Uppsala University's Faculty of Social Science in 2020.

All are welcome. Refreshments will be available.

Please report your attendance at [www.soc.uu.se](http://www.soc.uu.se)

### **CEMUS Project Café spring 2020**

**January 28, 17.00-19.00**

in the CEMUS Library

Every semester CEMUS invites project and initiatives that are happening in Uppsala to the same place; where they get a chance to share what they're doing. Whether they're looking for volunteers, someone to take over the project, or just wanting to spread the word.

Some examples of projects are fossil free, bruised food club, zero waste Uppsala, Flogsta food and many more. It's open to all students and everyone else.

If you have any suggestions of groups to invite, please email Katie

([katelin.markcrow@cemus.uu.se](mailto:katelin.markcrow@cemus.uu.se))

The CEMUS spring semester start up lecture and Project Café is highly recommended (but not part of the course).

**Please keep visiting the [CEMUS website](http://www.cemus.uu.se) for further information and more open events**



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## About CEMUS

CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CEMUS' primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

Please visit the CEMUS website for more information on current and upcoming events ([www.web.cemus.se](http://www.web.cemus.se)).

### **Access to CEMUS and other Facilities**

CEMUS itself is open between 9:00am and 15:30pm, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you need a key card. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00. As a new student you need to have a current course registration to obtain a campus card. You also need to activate your user account beforehand, to be able to receive the email containing campus card instructions.

Information on how to activate your user account can be found at <https://konto.weblogin.uu.se/index.html>. The instruction message is usually sent out 24 hours after the activation, but sometimes it can be a delayed a further day. Instructions on how to obtain your campus card will be sent to the email address registered to you in the student database. Once you have ordered the card according to the instructions, you will be notified via email when your card is available for pickup at your campus reception desk. When you collect the campus card you will need to show an approved identification (driver's licence, passport etc).

### **CEMUS Library**

In the CEMUS library you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from library self-service "café", slouch in the sofas and read the course literature. The library is a shared space for staff, coordinators and students –please respect the guidelines posted in the library to ensure a pleasant work and study environment for all. It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may only be read inside the library and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library, located down the hall from CEMUS.